

R E Davis Elementary

345 Eastern School Rd.
Sumter, SC 29153

Grades	PK-5 Elementary School	
Enrollment	365 Students	
Principal	Dr. Mary B. Hallums	803-495-3247
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	James Griffin	803-481-2147

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	63	13

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Excellent	Yes
2005	Average	Good	Yes

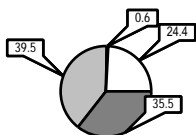
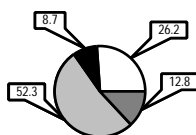
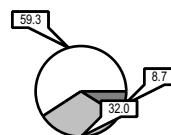
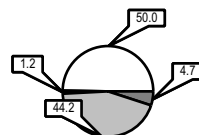
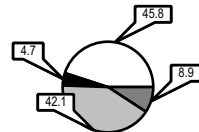
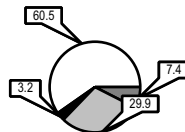
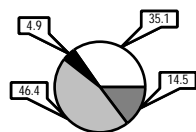
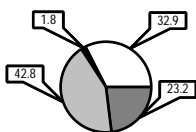
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	186	99.5	24.4	39.5	35.5	0.6	41.3	Yes	Yes
Gender									
Male	97	100.0	34.8	37.1	27.0	1.1	33.7		
Female	89	98.9	13.3	42.2	44.6	0.0	49.4		
Racial/Ethnic Group									
White	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	174	99.4	25.8	41.1	32.5	0.6	38.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	160	99.4	20.8	43.0	35.6	0.7	43.0		
Disabled	26	100.0	47.8	17.4	34.8	0.0	30.4	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	185	99.5	24.6	39.8	35.1	0.6	40.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	99.5	24.4	39.5	35.5	0.6	41.3		
Socio-Economic Status									
Subsidized meals	162	99.4	24.8	41.6	32.9	0.7	38.3	Yes	Yes
Full-pay meals	24	100.0	21.7	26.1	52.2	0.0	60.9		

Mathematics – State Performance Objective = 36.7%									
All Students	186	99.5	26.2	52.3	12.8	8.7	37.2	Yes	Yes
Gender									
Male	97	100.0	36.0	39.3	13.5	11.2	39.3		
Female	89	98.9	15.7	66.3	12.0	6.0	34.9		
Racial/Ethnic Group									
White	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	174	99.4	27.6	52.8	12.9	6.7	34.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	160	99.4	24.2	51.7	14.1	10.1	40.9		
Disabled	26	100.0	39.1	56.5	4.3	0.0	13.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	185	99.5	26.3	52.0	12.9	8.8	36.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	99.5	26.2	52.3	12.8	8.7	37.2		
Socio-Economic Status									
Subsidized meals	162	99.4	28.2	53.0	12.8	6.0	34.2	Yes	Yes
Full-pay meals	24	100.0	13.0	47.8	13.0	26.1	56.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	186	99.5	59.3	32.0	8.7	0.0	8.7
Gender							
Male	97	100.0	59.6	32.6	7.9	0.0	7.9
Female	89	98.9	59.0	31.3	9.6	0.0	9.6
Racial/Ethnic Group							
White	11	100.0	I/S	I/S	I/S	I/S	I/S
African American	174	99.4	61.3	32.5	6.1	0.0	6.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	160	99.4	57.0	34.2	8.7	0.0	8.7
Disabled	26	100.0	73.9	17.4	8.7	0.0	8.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	185	99.5	59.1	32.2	8.8	0.0	8.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	99.5	59.3	32.0	8.7	0.0	8.7
Socio-Economic Status							
Subsidized meals	162	99.4	63.8	28.9	7.4	0.0	7.4
Full-pay meals	24	100.0	30.4	52.2	17.4	0.0	17.4

Social Studies							
All Students	186	99.5	50.0	44.2	4.7	1.2	5.8
Gender							
Male	97	100.0	58.4	37.1	3.4	1.1	4.5
Female	89	98.9	41.0	51.8	6.0	1.2	7.2
Racial/Ethnic Group							
White	11	100.0	I/S	I/S	I/S	I/S	I/S
African American	174	99.4	52.8	42.3	3.7	1.2	4.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	160	99.4	47.0	47.7	4.7	0.7	5.4
Disabled	26	100.0	69.6	21.7	4.3	4.3	8.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	185	99.5	50.3	43.9	4.7	1.2	5.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	99.5	50.0	44.2	4.7	1.2	5.8
Socio-Economic Status							
Subsidized meals	162	99.4	51.7	44.3	2.7	1.3	4.0
Full-pay meals	24	100.0	39.1	43.5	17.4	0.0	17.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	58	98.3	16.7	31.5	42.6	9.3	51.9
	4	67	100.0	30.3	50.0	18.2	1.5	19.7
	5	85	100.0	36.9	47.6	15.5	N/A	15.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	69	100.0	23.1	38.5	38.5	0.0	38.5
	4	55	98.2	14.3	42.9	40.8	2.0	42.9
	5	62	100.0	35.7	39.3	25.0	0.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	58	98.3	18.5	68.5	9.3	3.7	13.0
	4	67	100.0	31.8	47.0	16.7	4.5	21.2
	5	85	100.0	29.8	48.8	13.1	8.3	21.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	69	100.0	29.2	60.0	6.2	4.6	10.8
	4	55	98.2	22.4	44.9	22.4	10.2	32.7
	5	62	100.0	26.8	48.2	12.5	12.5	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	69	100.0	70.8	18.5	10.8	0.0	10.8
	4	55	98.2	53.1	36.7	10.2	0.0	10.2
	5	62	100.0	53.6	42.9	3.6	0.0	3.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	69	100.0	55.4	41.5	3.1	0.0	3.1
	4	55	98.2	28.6	63.3	6.1	2.0	8.2
	5	62	100.0	64.3	28.6	5.4	1.8	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 365)				
First graders who attended full-day kindergarten	96.2%	Up from 96.1%	100.0%	100.0%
Retention rate	3.9%	Up from 2.2%	4.0%	3.0%
Attendance rate	97.4%	Up from 97.1%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%	Up from 5.3%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%	Up from 5.3%	5.5%	3.2%
Eligible for gifted and talented	7.9%	Up from 6.9%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.9%	Down from 8.0%	8.1%	8.2%
Older than usual for grade	1.1%	Down from 1.5%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	40.6%	Down from 44.4%	50.0%	52.6%
Continuing contract teachers	65.6%	Down from 69.4%	77.4%	83.3%
Highly qualified teachers	93.5%	Up from 90.0%	92.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.2%	3.0%	0.0%
Teachers returning from previous year	75.8%	Down from 82.9%	82.9%	87.0%
Teacher attendance rate	97.3%	Up from 93.9%	94.9%	95.0%
Average teacher salary	\$37,594	Down 7.0%	\$40,277	\$41,703
Prof. development days/teacher	18.2 days	Up from 6.7 days	14.3 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 15.0 to 1	16.5 to 1	18.8 to 1
Prime instructional time	94.5%	Up from 90.6%	88.8%	89.8%
Dollars spent per pupil*	\$7,465	Up 12.2%	\$7,418	\$6,242
Percent of expenditures for teacher salaries*	70.3%	Up from 66.1%	63.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. E. Davis Elementary School is committed to improving student achievement for all of our students. Our staff is dedicated and highly trained in a variety of instructional strategies to ensure that each child gets the individual attention needed to succeed. In 2005, R. E. Davis received the Exemplary Writing Award and Palmetto Gold for excellent improvement on the state test.

The curriculum is driven by the utilization of the South Carolina Curriculum Standards and the New Standards Performance Standards. America's Choice School Design, a comprehensive reform demonstration model, is in its seventh year of implementation. This model, coupled with the district's instructional unit plans, provides students with distinct opportunities to learn in all academic subjects. Our theme, "Literacy: The Path to Excellence," coupled with our slogan, "High Academic Excellence: No Alibis, No Excuses, No Exceptions," serves as the driving force for our meeting and exceeding goals.

Through the use of computers in the classroom and our computer labs, students in all grades are exposed to concepts and skills necessary to succeed in the 21st century. Our students receive hands-on technology training, use manipulatives, and participate in cooperative learning activities that prepare them for the world of work and beyond.

Our teachers work hard to instill a sense of character and pride that will enable all of our students to succeed. Personalized guidance services have been available from teachers, counselors, and social workers. Opportunities are given for students to have non-academic experiences that enhance their knowledge of people, places, and things they have never seen. Partnerships have been established with people in the community to provide role models for all students. All segments of the school community work hard to ensure that our students learn in a literacy environment.

Dr. Mary B. Hallums, Principal

Margie Jefferson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	41	23
Percent satisfied with learning environment	89.7%	95.1%	91.3%
Percent satisfied with social and physical environment	89.7%	82.5%	91.3%
Percent satisfied with school-home relations	69.0%	95.0%	82.6%

*Only students at the highest elementary school grade level at this school and their parents were included.